

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

**ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ   
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ**

**«ДОНСКОЙ ГОСУДАРСТВЕННЫЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ»**

**(ДГТУ)**

**Факультет «Прикладная лингвистика»**

**Кафедра «Мировые языки и культуры»**

Методические указания к выполнению контрольной работы

для студентов – бакалавров 1 курса заочной формы обучения

направления 44.03.05   
Педагогическое образование с двумя профилями подготовки   
(1 курс 1 семестр)

по дисциплине: «Практическая грамматика английского языка»

Ростов-на-Дону

2023

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Подготовлено на кафедре «Мировые языки и культуры»

**Общие требования к выполнению контрольной работы по дисциплине «Практическая грамматика английского языка», 1 курс, 1 семестр.**

Контрольная работа должна быть выполнена в отдельной тетради или распечатана на листе А4 в формате Word. На обложке тетради необходимо указать: факультет, курс, номер группы, фамилию, имя и отчество, дату, номер контрольного задания или оформить титульный лист.

Контрольная работа, выполненная в тетради, должна быть написана четким почерком, для замечаний преподавателя следует оставить поля.

Контрольная работа, выполненная не полностью или не отвечающая вышеприведенным требованиям, не проверяется и не засчитывается.

Проверенная контрольная работа должна быть переработана обучающимся (та часть ее, где содержатся ошибки и неточности перевода) в соответствии с замечаниями и методическими указаниями преподавателя.

Для выполнения контрольной работы необходимо изучить весь материал по учебнику К.Н. Качалова, Е.Е. Израилевич «Практическая грамматика английского языка» на стр. 3-100, весь материал по учебнику Grammar Way4: Unit 1, Unit 2, Unit 3.

**Контрольная работа по дисциплине   
«Практическая грамматика английского языка»**

**(1 курс, 1 семестр)**

**1. Write the plural form of the nouns:** car; child; family; house; life; loaf; person; potato; roof; series; sheep; watch.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| + -s | + -es | + -ies | + - ves | no change | irregular |
|  |  |  |  |  |  |

**2. Write the plurals of the words given in brackets to complete these sentences.**

1. Would you bring the bottle and some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ please. (glass)

2. We cut the cake into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (half)

3. We bought some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat with our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (tomato/ sandwich)

4. Would you like some of these \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ? (potato)

5. We saw a cartoon about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (cat/mouse)

6. All the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had differently coloured \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (house/ roof)

7.It was autumn and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were falling. (leaf)

8. Would you bring the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, please? (knife/ fork)

9. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ chased the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ several miles. (wolf/ deer)

10. They have some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a few \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (chicken/sheep)

**3. Underline the right variant.**

1. Athletics **is an/ are** an Olympic sport.

2. Today's news **isn't/ aren't** very exciting.

3. The jeans **are/ is** too tight.

4. My glasses **is/ are** broken.

5. How often do you brush your **tooth/ teeth**?

6. The police **is/ are** trying to find the missing girl.

7. The bike **is/ are** my favourite **means/ mean** of transport.

8. I can't find my binoculars. Do you know where **it is/ they are**?

9. We might travel in the **Smiths'/ Smiths's** car when we visit Moscow.

10. The **lions'/ lions's** usual source of water has dried up.

11. She plans on opening a **women's / womens'/ womans**/ clothing boutique.

12. **Children's/ childrens'** programming is not a high priority.

13. The **geese's/ geeses'** food supply was small.

14. The **witches'/ witches's** brooms were hidden.

15. My **daughter's -in -law/ daughter-in-law's** car is new.

16. I do like my both **grandmothers-in-law's/ grandmothers'-in-laws/ grandmother's-in-law** cookies.

**4.Translate the following sentences.**

1. Егo сoветы всегдa бывaют тaкими убедительными (convіncіng). Вы должны назначить день свадьбы на следующую субботу.

2. Я удивлен (bе surprіsеd), чтo oнa пoверилa этим стрaнным нoвoстям (сплетням). Думаю, oни недoстoверны. Я уверен - она вышла замуж по любви.

3. Вчерa я пoлoжил сюдa деньги. Где oни? Я не мoгу их нaйти. Я зарабатываю на жизнь и пытаюсь сохранить наш союз.

4. Мне не нравятся эти джинсы. Они моей племянницы. Она приняла предложение Джона о замужестве.

5. Приезд Пoля и Кет был неoжидaннoстью (surprіsе) для меня.

6. Имя моего племянника - Борис. Он собирается в свадебное путешествие (путешествие во время медового месяца).

**5. Put in *a/an* or *some*, *any* where necessary. If no word is necessary, leave the space empty.**

1. I know a lot of people. Most of them are - … students.
2. Would you like to be … actor?
3. Do you collect … stamps?
4. I’ve been walking for three hours. I’ve got … sore feet.
5. It’s a pity we haven’t got … camera.
6. I want to write some letters but I haven’t got … paper to write on.
7. ‘Did you enjoy your holidays?’ ‘Yes, we had … wonderful time.’
8. I had to buy … bread because I wanted to make some sandwiches.
9. Sue was very helpful. She gave us some … very useful advice.
10. They’ll tell you all you want to know. They’ll give you plenty of … information.

**6. Put in *the* where necessary.**

1. When he was younger, Ted hated … school.
2. If you want to get a degree, you normally have to study at … university.
3. John’s mother is a regular churchgoer. She goes to … church every Sunday.
4. Africa is much larger than … Europe.
5. Chicago is on … Lake Michigan.

**7. Put the adjectives in brackets in the correct position.**

1. A metal box (black/small)
2. An old painting (interesting/French)
3. An American film (old)
4. A big cat (fat/black)
5. A long face (thin)

**8. Complete the sentences using the most appropriate form of the adjective:**

1. The weather is too cold in this country. I’d like to live somewhere … .
2. Health and happiness are … money.
3. Unfortunately her illness was … we thought at first.
4. I’m sorry I’m a bit late but I couldn’t get here … .
5. I’m surprised Diane is only 25. I thought she was … .
6. It isn’t as … today as it was yesterday.
7. What’s … way of getting from here to the station? (quick)
8. The United States is very large but Canada is … .
9. Mr. and Mrs. Brown have got three daughters. … is 14 years old. (old)
10. It is a very cheap restaurant. It’s … in the town.
11. **Поставьте глаголы в скобках в правильную форму.**
    * + 1. My sister (to be) three years old.
        2. I (to have) two books. They (to be) interesting.
        3. (to be) you a student?
        4. Mary (to have) a new bag.
        5. I (to be) Russian.
        6. How old (to be) your brother.
        7. Peter (to have) many friends at the University.
        8. What (to be) your friend's hobby.
        9. We (to be) Cambridge University students.
        10. They (to have) two cousins.

**10. Выберите правильное по смыслу местоимение.**

I/We am English.

1. He/It is a young boy.
2. She/They have a very nice cat.
3. We/I are cousins.
4. You/He has two pets at home.
5. I/We are in London now.
6. It/They has four legs.
7. He/She has a book in her hand.
8. I/We are good students.
9. She/I am happy

**11. Заполните пропуски подходящими по смыслу местоимениями.**

*1. …* name is Steve. 2. This is... family. 3. And this is... elder sister. 4. ... name is Alice. 5. ... is married. 6. ... husband is a lawyer. 7. … have a small daughter. 8. Alice and... husband have a dog. 9. … is a pet. 10. ... name is Rex.

**12. Переделайте предложения, поставив подлежащее во множественное число.**

1. This is a cat.
2. That is a man.
3. It is a car.
4. The door is open.
5. That is a desk.
6. Is it near?
7. Is this a house?
8. The girl is in the street.
9. She is a doctor.
10. He is outside the hotel.

**13. Задайте по одному вопросу к каждому из следующих предложений.**

1. She is my aunt.
2. They are good students.
3. Those are nice cars.
4. I am a teacher.
5. We have got a son.
6. You are my friend.
7. She has got an interesting book.
8. They have a big house.
9. He has a daughter.
10. You are happy.

14. Поставьте глаголы в скобках в правильную формy.

1. Where you (to go)? -I (to go) to the supermarket.
2. While my mother (to pay) for the things, I bought a bar of chocolate for myself.
3. She (to write) three letters to him last month.
4. Peter isn't in class. He (to be ill) for a week.
5. I (to have breakfast). I'm not hungry.
6. I (to know) Alice very well.
7. I (to know) Alice since school time.
8. He (to do) it if you ask him.
9. The day after tomorrow I (to be) in China.
10. "What a day!"-I (to think), -"It (to rain) again."

15. Вставьте вспомогательные глаголы.

1. Where... you usually have lunch?
2. ... you see the film on TV last night?
3. What... you going to do tonight?
4. What books...you read lately?
5. ...your friend know English?
6. ... you ever spoken to English-speaking foreigners?
7. ... it difficult for you to speak English?
8. What... you like for dessert? -I'd like biscuits.
9. Where... he be the day after tomorrow?
10. ... he usually lucky?

**16. Задайте вопросы к предложениям, используя подсказки в скобках.**

1. The usual meals in England are breakfast, lunch, tea and dinner. (What …?)
2. He had his breakfast an hour ago. (When …?)
3. My friend is looking so sad. (Why…?)
4. Susan goes shopping once a week on Saturday. (How often …?)
5. There are only two shops in the village. (How many shops…?)
6. It will take you about an hour to get there. (How much time…?)
7. I am driving my car very fast. (Who…?)
8. My father has just crossed the street. (What…?)
9. Ann bought white summer sandals. (What colour…?)
10. They are going to eat a big cake. (or butter toasts…?)